



**STANDARDS & PROCEDURES
KINDERGARTEN**

Department or Subject:	Edward Murphy
Teachers:	Claudia Salerno Maria Androulakis
Cycle and Level Taught:	Kindergarten
School Year:	2020-2021

TERM 1(20%)	TERM 2 (20%)	Term 3(60%)
Competency 1 Sensorimotor actions <ul style="list-style-type: none">• Fine motor skills.• Application of health and safety rules.• Dresses with minimal support Competency 2 – Affirms his/her personality <ul style="list-style-type: none">• Expresses needs and feelings• Developing self-confidence Competency 3 – Interacts harmoniously with others <ul style="list-style-type: none">• Interest towards others• Positive participation Competency 4 – Communicates using language <ul style="list-style-type: none">• Understands the message• Child makes him/herself understood most of the time• Able to follow simple directions /instructions	Competency 1 Sensorimotor actions <ul style="list-style-type: none">• Fine motor skills.• Application of health and safety rules.• Dresses with minimal support Competency 2 – Affirms his/her personality <ul style="list-style-type: none">• Expresses needs and feelings• Developing self-confidence• Cooperates with peers. Competency 3 – Interacts harmoniously with others <ul style="list-style-type: none">• Interest towards others• Positive participation• Cooperation with others Competency 4 – Communicates using language <ul style="list-style-type: none">• Understands the message• Child makes him/herself understood most of the time• Interest in reading and writing• Positive attitudes towards communication• Able to follow directions /instructions that have more than 1 part.• Able to sequence events.	Competency 1 Sensorimotor actions <ul style="list-style-type: none">• Fine motor skills.• Application of health and safety rules.• Dresses and undresses independently Competency 2 – Affirms his/her personality <ul style="list-style-type: none">• Expresses needs and feelings• Developing self-confidence• Cooperates with peers. Competency 3 – Interacts harmoniously with others <ul style="list-style-type: none">• Interest towards others• Positive participation• Cooperation with others Competency 4 – Communicates using language <ul style="list-style-type: none">• Understands the message• Child makes him/herself understood most of the time• Interest in reading and writing• Positive attitudes towards communication• Able to follow directions /instructions that have more than 1 part.• Retells simple stories and sequence of events.

Competency 5 – Constructs his/her understanding of the world. <ul style="list-style-type: none"> • Curiosity, desire to learn • Listens to stories willingly. • Asks questions • Follows routines (lunch, snack, bathroom, classroom etc.) 	Competency 5 – Constructs his/her understanding of the world. <ul style="list-style-type: none"> • Curiosity, desire to learn • Listens to stories willingly. • Can remember simple rhymes and songs. • Observes, questions, expresses knowledge • Follows routines (lunch, snack, bathroom, classroom etc.) 	Competency 5 – Constructs his/her understanding of the world. <ul style="list-style-type: none"> • Curiosity, desire to learn • Listens to stories willingly. • Can remember simple rhymes and songs. • Observes, questions, expresses knowledge • Follows routines (lunch, snack, bathroom, classroom etc.)
Competency 6 – Completes an activity or project <ul style="list-style-type: none"> • Perseveres in completing an activity • Engages in activities 	Competency 6 – Completes an activity or project <ul style="list-style-type: none"> • Perseveres in completing an activity • Engages in activities 	Competency 6 – Completes an activity or project <ul style="list-style-type: none"> • Perseveres in completing a project • Engages in a project. • Is able to explain steps taken to complete a project.
Means of Communication	Evaluation methods	General timeline
<ul style="list-style-type: none"> ➤ Messages in the agenda. ➤ Monthly newsletters/ calendar ➤ Email, phone calls. ➤ Google Classroom ➤ Report cards 	<ul style="list-style-type: none"> ➤ Observation ➤ Checklists ➤ Rubrics ➤ In-class activities 	<ul style="list-style-type: none"> ➤ Daily observation ➤ Progress report ➤ Parent/teacher meetings ➤ Mid-term and end of year report cards

****Please note that ALL general communications will be posted on Google Classroom rather than being printed out and sent home in the agenda. Personal messages for your child will be in the agenda or sent by email.***

School Year 2020-2021	Timeline for Reporting Periods
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TERM	PERIOD	ISSUED	PARENT-TEACHER INTERVIEWS
Progress Report	August 31, 2020 to September 30, 2020	October 13, 2020	
Term 1 20% of final mark	August 31, 2020 to November 16, 2020	November 20, 2020	November 26, 2020 (by appointment)
Term 2 20% of final mark	November 17, 2020 to February 17, 2020	February 24, 2020	February 25, 2020 (by invitation)
Term 3 60% of final mark	February 18, 2020 to June 23, 2020	June 23, 2020	